

Kevin Jenson

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Global Education – Liberal Arts – Integrated Technology – Human-Centered Learning

www.linkedin.com/in/kevinjenson

EDUCATION

2021 (est.) **M.A. English** (Rhetoric & Composition) *Western Carolina University (NC)*

2021 (est.) **Doctor of Philosophy in Education** (Learning, Instruction, & Innovation) *Walden University (MN)*

2016 **Master of Education** (Human Resource & Adult Education) *Colorado State University (CO)*

2015 Research in Education Technology - *Macquarie University (Australia)*

2015 Cultural Applications of Lifelong Learning - *CSU Education Abroad (Belize)*

2014 Certificate of Christian Ministry - *The House School of Ministry (MN)*

2013 Master of Arts in Teaching ESL (courses) - *University of Southern California (CA)*

2012 **Bachelor of Arts in Business Administration** *Cedarville University (OH)*

Concentrations in Marketing / Finance / Global Economics & International Business

2011 Research topics: Economic Development & Chinese Culture *Oxford University – New College (England)*

2010 Chinese Language, Business, & Culture (+internship) *Dongbei University of Finance and Economics (China)*

2009 Economics, E-business, & International Relations *Dublin Business School (Ireland)*

Awards / Certifications

Gates Millennium Scholar Award, National Hispanic Scholar, Golden Key International Honor Society, Sam Walton Fellows, Toastmasters, 3MT Finalist, Colorado Substitute Teaching License, First Aid, Lean Start-up for Social Impact

Languages

Mandarin Chinese (*basic*), Spanish (*conversational*), English (*educator, public speaker, writer, editor, publisher*)

Software

Used for research, teaching, writing, project management, and publishing: Qualtrics, SPSS, Blackboard, Google for Business, MS Office/365, Adobe CS, iMovie, Garage Band, Scrivener, Evernote, Wordpress.org, Mailchimp, Facebook business, other social media platforms web builders, analytics, and integration software

EXPERIENCE

Western Carolina University – project lead for team of 5 collecting and analysing data, preparing summary reports for 12+ classrooms, strategic redevelopment of website UX as faculty resource

Human Centered Learning LLC (my company) – research, writing, and publishing an integrated theory of wholistic education with strategic support for program design and implementation

CreatEd Institute – program director/faculty of record for start-up college, passed state licensing, 600 % year over year improvement in marketing, hired 3, dismissed 2, job descriptions for team of 12-15, systemized processes, resigned over ethical issues and misaligned vision.

Poudre School District – learning facilitation, teacher support

The Hill – community development, leadership training, discussion facilitation

The House – program administration, curriculum design, mentorship

Fred Astaire Studios – ballroom and latin dance instruction techniques

My teaching philosophy could be classified as humanist / social-cognitive with a particular emphasis on facilitation through the art of asking questions and providing minimal scaffolding to support the discovery process. Student feedback identifies my core strengths as patience and personal engagement.

COURSES

Growing a Multi-Cultural Mindset

Uses a live experience to awaken teams of individuals to the subtle nuances of diversity at personal, organizational, and cultural levels, then equips them individualized tools and processes of transformation.

The 5 Elements of Learning Fluency

Provides an individualized approach to exploring the skillsets identified by research as essential to student success, then uses constructivist learning techniques to build personalized strategies to develop these skills.

Social Media in Action

Teams of individuals can expand their perspectives on the use and potential of social media through a hands-on experience of exploration and application that supports a local non-profit organization of their choice.

Relational Writing

Synthesizes classical and contemporary writing modalities using the Greek *progymnasmata* as the basis for an active, integrated, practice of writing.

www.humancenteredlearning.org/courses

COMMUNITY SERVICE

Firefly Gathering – educational and administrative support for local earthskills learning community

CreatEd Institute – board member, formed current real estate partnership, clarified board function

Conciliar Post – contributing author for an inter-faith digital conversation on religious topics

Snow by CALM – editor and project lead for developing an online self-help resource

MEDIA

Websites

www.humancenteredlearning.com – integrated theory of knowledge and pedagogy for wholistic learning

www.brightglobalfutures.com - [consultant] international student events, mentorship, and success

<http://erinspencer.wixsite.com/edpsychologists> - [team lead] collaborative overview of educational theories

Visual Media

Beyond the Classroom - an overview of research supporting the Human-Centered Learning philosophy

How to Build an Earthbag Root Cellar – instructional video with over 50,000 YouTube views

Books

Road to Royalty [published] – explores Christian doctrine, application, and theology through a journey narrative

Truth and Love – [draft] a wisdom-based model of education based on an integrated theory of knowledge

RESEARCH

Syntheses

The Significance of Instruction for Technology-based Learning – why technology is only part of the solution

Behind the Screens: Developing a Digital Learning Literacy – introduces the 5 elements of learning fluency

How to Use Web 2.0 Technologies for Education – integrates the affordance framework with learning theory

Original Research

The Impact of Learning Fluency on the Achievement Gap – this pilot study tests 5 elements of learning fluency against change in student performance to reveal the potential outcomes of teaching students how to learn

Our Forests Tell Stories... - a rhetorical historical analysis of the Joyce Kilmer Memorial Forest in western NC

My research focus explores the integration of technology and pedagogy to create accessible and duplicable systems of Human-Centered Learning for teachers and students who want an experience that results in empowered, free-thinking individuals who are not just informed, but educated.

@listenlovelead #truthinseeking #humancenteredlearning